

Nombre completo: _____
Formación: _____ No de ficha: _____

Fecha: _____
Instructor: Pablo Andrés León Vallejo

1. CLASSROOM LANGUAGE Please, translate to Spanish the next teacher instructions.



2. THE ALPHABET Listen the audio. Then, write the correct pronunciation of each letter under the line.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
_ _ _ _ _

3. MY NAME IS ... Write your full name in the next chart.

_____	_____	_____	_____
First Name	Middle Name	Last Name	
↑		↑	↑
Full Name			

4. LISTENING: Spelling Names. How do you spell the names? Listen and check (✓) the correct answers.

1 ☐ Jon	☐ John	3 ☐ Steven	☐ Stephen	5 ☐ Kris	☐ Chris
2 ☐ Sara	☐ Sarah	4 ☐ Katherine	☐ Kathryn		

5. GRAMMAR FOCUS Statements with be; possessive adjectives.

Statements with be	Contractions of be	Possessive Adjectives
I'm from Mexico.	I'm = I am	My
You're from Brazil.	You're = You are	Your
He's from Japan.	He's = He is	His
She's a new club member.	She's = She is	Her
It's an exciting city.	It's = It is	Its
We're in the same class.	We're = We are	Our
They're my classmates.	They're = They are	Their

A. Complete the sentences.

- My name is David Garza. I'm from Mexico. My family is in Mexico City. My brother is a university student. His name is Carlos.
- My name is Sun Hee Park. I'm 20 years old. My sister is a student here, too. My parents are in Korea right now.
- I'm Elizabeth, but everyone calls me Beth. My last name is Silva. I am a student at SENA. My parents are on vacation this week. They are in Cartagena.

6. VOCABULARY Greetings and Farewells.

A. Do you know these expressions? Which ones are "hellos" and which ones are "good-byes"? Complete the chart.

Bye	Good night	Hey	How's it going?
Good morning	Have a good day	Hi	See you later
Good bye	Hello	How are you?	See you tomorrow

Greetings	Farewells
_____	_____
_____	_____
_____	_____

7. NUMBERS Phone Numbers. Listen and practice.

0	1	2	3	4	5	6	7	8	9	10
Zero (oh)	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten

A. Jennifer and Michael are making a list of classmates' phone numbers. Listen and complete the list.

Name	Phone Number	Name	Phone Number
David Medina	(212) 555-1937	Nicole Johnson	_____
Sarah Conner	_____	Jennifer Miller	_____
Steven Carson	_____	Michael Ota	_____

8. GRAMMAR FOCUS: Wh-questions with be

Singular	Plural
What's your name? My name is John.	What are my classmates like? They're very nice.
Where's your friend? He's in class.	Where are you and Luis from? We're from Brazil.
Who's Ana Sofia? She's my classmate.	How are your classes? They're very interesting.

A. Complete these questions.

- 1 A: _____ that woman?
B: oh, that's Miss Espinoza.
- 2 A: _____ she from?
B: She's from Bogotá.
- 3 A: _____ her first name?
B: It's Alejandra.

- 4 A: _____ the two students over there?
B: Their names are Pablo and Diana.
- 5 A: _____ they from?
B: They're from Vancouver, Canada.
- 6 A: _____ they like?
B: They're shy, but very friendly.

9. LISTENING: What's your last name again? *Listen to the conversations. Complete the information.*

First name	Last name	Where from?
1. <u>Joe</u>	_____	<u>the United States</u>
2. _____	<u>Vera</u>	_____
3. <u>Min Ho</u>	_____	_____

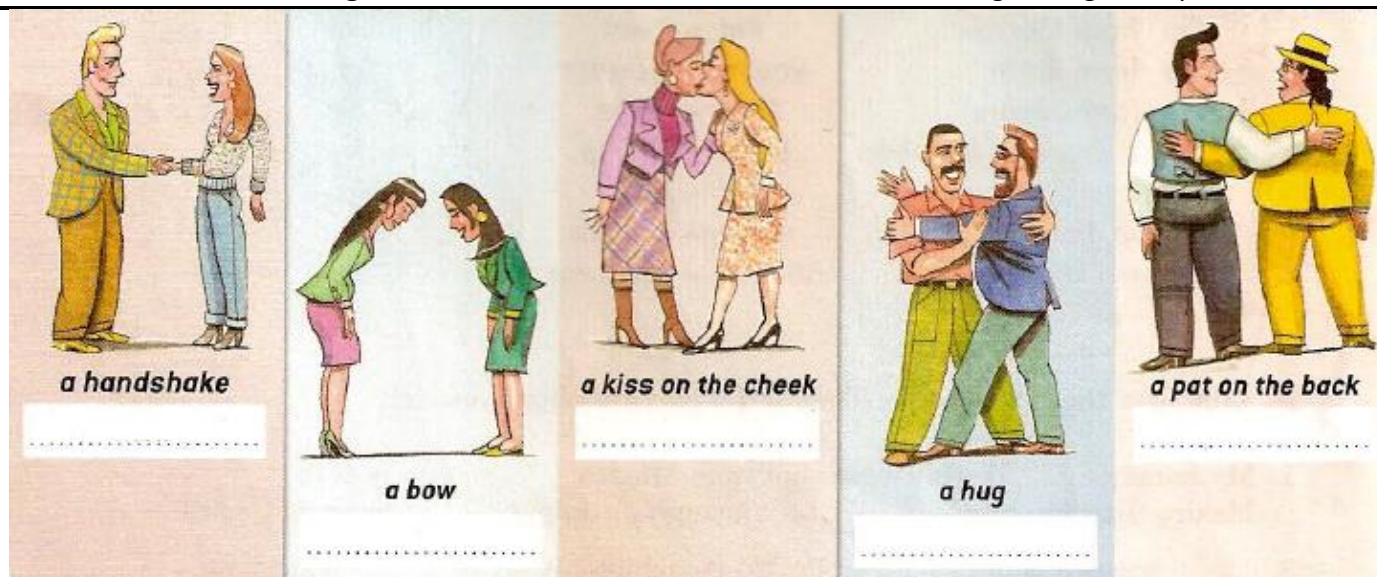
10. GRAMMAR FOCUS Yes/No questions and short answers with be.

Are you free?	Yes, I am .	No, I'm not .
Is David from Mexico?	Yes, he is .	No, he's not . / No, he isn't .
Is Ana's class in the morning?	Yes, it is .	No, it's not . / No, it isn't .
Are you and Ana in the same class?	Yes, we are .	No, we're not . / No, we aren't .
Are your classes interesting?	Yes, they are .	No, they're not . / No, they aren't .

A. Complete these questions.

- 1 A: _____ Miss Garcia from the United States?
B: Yes, she _____. _____ from Miami.
- 2 A: _____ English class at 10:00?
B: No, it _____. _____ at 11:00.
- 3 A: _____ you and Monique from France?
B: Yes, we _____. _____ from Paris.
- 4 A: _____ Mr. and Mrs. Tavares American?
B: No, _____. _____ Brazilian.

11. VOCABULARY: Greetings from around the world. *Please, translate each greeting into Spanish.*



- A. Which greetings are typical in your country? _____
- B. Can you write the name of a country for each greeting? _____

12. READING

What's in a Name?

Look at the names in the article. Do you know any people with these names? What are they like?



Your name is very important. When you think of yourself, you probably think of your name first. It is an important part of your identity.

Right now, the two most popular names for babies in the United States are “Jacob” for boys and “Emily” for girls. Why are these names popular? And why are some names unpopular?

Names can become popular because of famous actors, TV or book characters, or athletes. Popular names suggest very positive things. Unpopular names suggest negative things. Surprisingly, people generally agree on the way they feel about names. Here are some common opinions about names from a recent survey.

Boys' names	Girls' names
George: average, boring	Betty: old-fashioned, average
Jacob: creative, friendly	Emily: independent, adventurous
Michael: good-looking, athletic	Jane: plain, ordinary
Stanley: nerdy, serious	Nicole: beautiful, intelligent

So why do parents give their children unpopular names? The biggest reason is tradition. Many people are named after a family member. Of course, opinions can change over time. A name that is unpopular now might become popular in the future. That's good news for all the Georges and Bettys out there!

A. Read the article. Then check (v) the statements that are true.

- ☐ 1. Your name is part of your identity.
- ☐ 2. People often feel the same way about the name.
- ☐ 3. Boys' names are more popular than girls' names.
- ☐ 4. People are often named after family members.
- ☐ 5. Opinions about name can change.

B. According to the article, which names suggest positive things? Which suggest negative things?

Positive names	Negative names
_____	_____
_____	_____